



# Campbell Systematic Reviews journal

<b>Publisher:</b> The Campbell Collaboration	<b>Link:</b> <a href="https://onlinelibrary.wiley.com/journal/18911803">onlinelibrary.wiley.com/journal/18911803</a>		<b>Description</b> <ul style="list-style-type: none"><li>• All Campbell <b>systematic reviews</b> on various social science topics in full text</li><li>• Free</li></ul>
<b>Question</b>	What are the effects of <b>time spent on homework</b> on <b>school performance</b> ?		
<b>Search element / PICO</b>	<b>Intervention (I):</b> time spent on homework	<b>Outcome (O):</b> school performance	
<b>Search</b>	<ul style="list-style-type: none"><li>• Choose relevant category under <b>Campbell Subject Categories:</b> Education</li><li>• Choose article type under <b>Campbell Article Types:</b> Systematic review</li><li>• Browse the list</li></ul>		
<b>A possible answer</b>	Guo, L., Li, J., Xu, Z., Hu, X., Liu, C., Xing, X., Li, X., White, H. & Yang, K. (2024). The relationship between homework time and academic performance among K-12: A systematic review. <i>Campbell Systematic Reviews</i> , 20(3), e1431. <a href="https://doi.org/10.1002/cl2.1431">https://doi.org/10.1002/cl2.1431</a>		